



RAMA DENTAL COLLEGE-HOSPITAL & RESEARCH CENTRE  
DEPARTMENT OF PROSTHODONTICS

REF: RDC/2024/101198A

Date: 05-08-2024

Minutes of Meeting – Board of Studies

A meeting of the Board of Studies for UG and PG, Department of Prosthodontics was scheduled for 05-08-24 at 10:30 A.M in the office of the HOD, Dept. of Prosthodontics. All the members of the Board of Studies were present.

- |                           |                   |  |
|---------------------------|-------------------|--|
| 1. Dr. Asheesh Sawhny     | - Chairperson     |  |
| 2. Dr. Vinod Viswanathan  | - Convener        |  |
| 3. Dr. Manoj Kumar        | - Member          |  |
| 4. Dr. Manoj Upadhyay     | - External Member |  |
| 5. Dr. Shithij Srivastava | - External Member |  |

The following members (External Experts) agreed to review the minutes:

1. Dr. Manoj Upadhyay, Professor & HOD, Department of Prosthodontics, Babu Banarasi Das Dental College, Lucknow.
2. Dr. Shithij Srivastava, Professor & HOD, Department of Prosthodontics, Sardar Patel Postgraduate Institute of Dental & Medical Sciences, Lucknow.

The chairperson of the committee, Dr. Vinod Viswanathan, presided over the meeting, welcomed all the members and thanked the external experts for reviewing the proceedings of the meeting. The points were taken up as per the agenda.

Agenda:

1. Review of the last BOS: Dr. Vinod Viswanathan read out the minutes of the previous meeting held on 12-10-2023 which was advocated by members of the previous committee and the outcomes were reviewed.
2. Review of the existing program and curriculum and the action taken report (ATR).

Sl. No.	Item No.	Existing	Recommendation/Action taken
1	RU/BDS/BOS/2024/UG-01	Syllabus for Prosthodontics, 2 <sup>nd</sup> BDS & 4 <sup>th</sup> B.D.S. for the session 2024-2025 was discussed with all internal and external	Department of Prosthodontics, Crown & Bridge, follows the course as per the DCIs Revised BDS Course Regulation 2007.



		Board members. Revised BDS Course Regulation 2007, No. V. 12012/3/2006-DE dated 25.07.2007 as proposed by DCI was forwarded to the academic council for approval; syllabus attached.	<u>Microsoft Word - BDS COURSE REGULATIONS 2007 with amendments as per MCI</u>
2.	RU/FDS/BOS/2024/PG-01	Revised MDS Course Regulation 2017, No. DE-87-2017 dated 05.11.2017 as proposed by DCI	Department of Prosthodontics, Crown & Bridge follows the course as per the DCIs Revised MDS Course Regulation 2017. <u>MDS Course Regulations 2017.pdf</u>
3.	Panel of External Examiners/Paper Setters	-	Panel of External Examiners/Paper Setters is submitted for approval

3. Recommendation on New Courses/Short Term Courses:

Sl. No.	Item No.	Feedback from Faculty/Student	Recommendation/ Action Taken
1.	RU/FDS/BOS/2024/UG-02 Conduction of Career oriented short-term courses (30 hours)	Training/certificate based short-term courses for developing practical skills is suggested	Short-term course proposed for enhancing the knowledge and skills of the students. 1. Techniques of Tooth Preparation in Fixed Partial Denture (see Annexure -1)

4. Review of Teaching Process:

Sl. No.	Item No.	Feedback from Faculty/Student	Recommendation/ Action Taken
1	RU/FDS/BOS/2024/PG-04 Curricula based on teaching/learning techniques involving assisted learning, observational learning, and performed independently.	Exposure to newer techniques of technology to be involved and learnt on a phased learning process of under observation, assisted learning and independently performing the procedure.	<u>MDS Course Regulations 2017.pdf</u>

	for the clinical postings to enhance the clinical skills	specific topics.	
3	<b>RU/FDS/BOS/2024/INTERNSHIP-05</b> Curriculum Of Dental Internship Program	The compulsory rotating paid Dental Internship shall include training in Oral Medicine & Radiology; Oral & Maxillofacial Surgery; Prosthodontics; Periodontics; Conservative Dentistry; Pedodontics; Oral Pathology & Microbiology; Orthodontics and Community Dentistry.	Department of Prosthodontics, Crown & Bridge, follows the course as per the DCIs Revised BDS Course Regulation 2007.  <u>Microsoft Word - BDS COURSE REGULATIONS 2007 with amendments as per MCI</u>

5. **Result Analysis:** for BDS students, each academic year will have 3 internal theory/practical examinations every consecutive 3<sup>rd</sup> month prior to the university examination. Suggestion for constituting a remedial batch for those students whose internal examination marks are not satisfactory.
6. **Feedback analysis:** enclosed is the analysis of the feedback on academics by the students and faculty of batch.
7. **Any other issues with the permission of the Chair:** None

The meeting concluded with a vote of thanks from the chairperson. The date of the next meeting to be decided and conveyed later to the board members through circular.

Copy to:

1. Dean, Academic Affairs
2. Registrar Office, Rama University
3. All members of the BOS
4. A.O., Rama Dental College, Kanpur

Chairperson  
Sign:.....  
Dr. Asheesh Sawhny

Convenor  
Sign:.....  
Dr. Vinod Viswanathan

Member  
Sign:.....  
Dr. Manoj Kumar

External Member  
Sign:.....  
Dr. Manoj Upadhyay

External Member  
Sign:.....  
Dr. Shithij Srivastava





**RAMA DENTAL COLLEGE-HOSPITAL & RESEARCH CENTRE**

**Department of Prosthodontics Crown & Bridge**

**Program Educational Objectives of UG/PG curriculum**

<b>PROGRAM EDUCATIONAL OUTCOME (PEO) FOR B.D.S</b>	
<b>PEO1</b>	Undergraduates should demonstrate ethical behaviour and show appropriate level of empathy towards patient care
<b>PEO2</b>	Undergraduates should demonstrate competency in interviewing and assessing patients, diagnosing oral condition and malocclusion, developing treatment plans, as well as effectively communicating required investigations and treatment procedures and engaging in collaborative or combined decision-making processes
<b>PEO3</b>	Undergraduates are expected to demonstrate proficiency in the prevention and management of both dental and medical emergencies, competently handle pain and anxiety in dental patients, particularly those with medical complexities, and effectively utilize clinical pharmacology and emergency dental kits in practice.
<b>PEO4</b>	Undergraduates should demonstrate proficiency in identifying, diagnosing, assessing risk, preventing, managing dental caries, pulp, periapical lesions and periodontal lesions and competent in restoring defective teeth to achieve optimal form, function and esthetics.
<b>PEO5</b>	Undergraduates are expected to possess the ability to gather and evaluate diagnostic data to strategize and execute oral dental procedures. Additionally, they should demonstrate proficiency in performing and overseeing infection control protocols thereby ensuring the prevention of infectious disease transmission to patients, dentists, staff, and dental laboratory technicians
<b>PEO 6</b>	Undergraduates should be proficient in adapting dental ergonomics and demonstrate fine and gross motor skills to efficiently perform preventive, surgical, restorative, and prosthodontic, orthodontic treatment to address the patient's oral healthcare needs.



## RAMA DENTAL COLLEGE-HOSPITAL & RESEARCH CENTRE

### Department of Prosthodontics Crown & Bridge

#### Program Educational Objectives of UG/PG curriculum

PROGRAM EDUCATIONAL OUTCOME (PEO) FOR MDS (Master of Dental Surgery)	
PEO1	<b>Advanced Clinical Skills:</b> MDS graduates should demonstrate advanced proficiency in performing specialized dental procedures related to their chosen area of specialization. This may include complex restorations, advanced surgical techniques, endodontic treatments, orthodontic procedures, periodontal surgeries, prosthodontics, etc.
PEO2	<b>In-depth Knowledge:</b> Students should possess an extensive understanding of dental and medical sciences relevant to their specialization. This includes advanced knowledge of anatomy, physiology, pathology, pharmacology, radiology, and other related subjects.
PEO3	<b>Evidence-based Practice:</b> MDS graduates should be capable of critically evaluating scientific literature and implementing evidence-based practices in their clinical decision-making.
PEO4	<b>Research and Dissertation:</b> MDS programs require students to conduct original research in their field of specialization and present a dissertation. Post Graduates should be competent in research methodology, data analysis and scientific writing.
PEO5	<b>Patient Management:</b> Postgraduates should be skilled in effectively managing patients with complex dental conditions, considering their medical history and individual needs.
PEO6	<b>Advanced Imaging and Diagnostics:</b> MDS students should be proficient in using advanced imaging techniques and diagnostics are relevant to their area of specialization.
PEO7	<b>Professional Ethics:</b> Students should be well-versed in the ethical and legal aspects of specialized dental practice, including patient confidentiality and informed consent.
PEO8	<b>Leadership and Teaching:</b> MDS graduates should have the skills to provide leadership in their field, and many MDS programs also include opportunities for teaching and mentorship.
PEO9	<b>Continuing Education:</b> MDS programs often instill a commitment to lifelong learning and encourage graduates to stay updated with the latest developments in their area of specialization.





## RAMA DENTAL COLLEGE-HOSPITAL & RESEARCH CENTRE

### Department of Prosthodontics Crown & Bridge


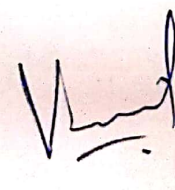



#### Program Specific Outcome of UG/PG curriculum

PROGRAM SPECIFIC OUTCOME FOR B.D.S	
PSO1	Graduates should be competent as general dental practitioner to effectively treat the oral health care needs of an individual and community
PSO2	Graduates should possess knowledge of ethical dental practice in compliance with regulatory standards and guidelines

PROGRAM SPECIFIC OUTCOME FOR MDS- Prosthodontics and Crown and Bridge	
PSO1	<b>Knowledge Acquisition:</b> Graduates will demonstrate a comprehensive understanding of prosthodontics and crown and bridge, including the diagnosis, treatment, and rehabilitation of dental conditions related to missing teeth and oral prostheses. They will possess in-depth knowledge of dental materials, occlusion, biomechanics, and the principles of esthetics in prosthodontics.
PSO 2	<b>Practical Skills:</b> Graduates will be proficient in performing various prosthodontic procedures, such as complete and partial denture fabrication, fixed prosthodontics (crowns and bridges), implant-supported prosthesis, and esthetic smile design. They will develop skills in assessing patient's oral conditions, taking accurate impressions, selecting appropriate dental materials, and delivering well- fitting and functional dental prostheses.
PSO 3	<b>Critical Thinking:</b> Graduates will exhibit critical thinking abilities in analyzing patient's dental conditions, diagnosing prosthodontic problems, and formulating comprehensive treatment plans. They will evaluate clinical and radiographic data, interpret diagnostic aids and make informed decisions in complex prosthodontic cases.
PSO 4	<b>Problem Solving:</b> Graduates will demonstrate the ability to identify and solve prosthodontic challenges effectively. They will utilize their knowledge and skills to address issues related to occlusion, aesthetics, and biomechanics. They will provide solutions for patients with complex dental rehabilitation needs, manage complications, and ensure long-term success of dental prostheses.



PSO 5	<b>Research Aptitude:</b> Graduates will possess research skills to undertake scientific investigations related to prosthodontics and dental materials. They will contribute to the advancement of knowledge in prosthodontic research through research publications, presentations and participation in dental conferences. They will also incorporate evidence-based practices into their clinical decision-making process.
PSO 6	<b>Ethical Practice:</b> Graduates will adhere to ethical standards in all aspects of their prosthodontic practice. They will prioritize patient safety, privacy, and informed consent. They will demonstrate professionalism, integrity, and empathy in their interactions with patients, families, and healthcare colleagues. They will also maintain patient confidentiality and respect patient autonomy.
PSO 7	<b>Effective Communication:</b> Graduates will effectively communicate with patients, explaining their prosthodontic conditions, treatment options, and the importance of oral hygiene practices. They will demonstrate excellent interpersonal skills, active listening, and clear communication of prosthodontic information.
PSO 8	<b>Interdisciplinary Collaboration:</b> Graduates will collaborate with professionals from diverse dental and healthcare fields, such as periodontists, oral surgeons, and general dentists. They will actively participate in interdisciplinary discussions, contribute their expertise, and work collaboratively to provide comprehensive and patient-centered prosthodontic care. They will also collaborate with dental technicians and provide clear instructions for the fabrication of dental prostheses.





# RAMA DENTAL COLLEGE-HOSPITAL & RESEARCH CENTRE

## Department of Prosthodontics Crown & Bridge

### Program Outcome of UG/PG curriculum

Program OUTCOME: BDS (Bachelor of Dental Surgery)	
PO1	<b>Basic Knowledge:</b> Graduates should have a comprehensive understanding of the basic medical and dental sciences, including anatomy, physiology, biochemistry, pathology, microbiology, and pharmacology.
PO2	<b>Professional Ethics:</b> Students should be familiar with the ethical and legal responsibilities of a dental practitioner, including patient confidentiality and informed consent.
PO3	<b>Professional Development:</b> Graduates should engage in continuous professional development, staying updated with the latest advancements in the field of dentistry through workshops, seminars, and further education.
PO4	<b>Preventive Dentistry:</b> Graduates should be able to educate patients about oral hygiene, preventive measures, and promoting oral health in the community.
PO5	<b>Radiology:</b> Graduates should understand the principles of radiographic imaging, including the interpretation of dental X-rays and other imaging techniques.
PO6	<b>Community Dentistry:</b> Graduates should have knowledge of public health dentistry, including epidemiology, community dental health programs, and dental health education.
PO7	<b>Oral Health Promotion:</b> Students should be equipped to promote oral health and preventive dentistry practices in the community.
PO8	<b>Clinical Skills:</b> Graduates should be proficient in diagnosing dental diseases and abnormalities, planning and implementing appropriate treatment, and performing various dental procedures, including restorative, surgical, and preventive techniques.
PO9	<b>Research Skills:</b> BDS graduates should be able to critically evaluate scientific literature, conduct research, and apply evidence-based practices in dentistry.
PO10	<b>Patient Care:</b> Graduates should be capable of providing comprehensive oral health care to patients of all ages, understanding the needs of patients, and demonstrating effective communication and interpersonal skills.
PO11	<b>Practice Management:</b> Students should understand the basics of dental practice management, including financial management, clinic organization, and regulatory compliance.
PO12	<b>Legal and Regulatory Aspects:</b> Graduates should be aware of the legal and regulatory aspects related to dental practice in the respective country, including licensing requirements and professional liabilities.
PO13	<b>Lifelong Learning:</b> Graduates should have developed a commitment to continuous learning and keeping up-to-date with advancements in the field of dentistry.

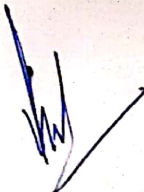










**RAMA DENTAL COLLEGE-HOSPITAL & RESEARCH CENTRE**  
**Department of Prosthodontics Crown & Bridge**  
**Program Educational Objectives of UG/PG curriculum**

<b>PROGRAM OUTCOME – MDS</b>	
<b>Prosthodontics and Crown &amp; Bridge</b>	
PO1	Understand the principles and concepts of prosthodontics and crown & bridge procedures.
PO2	Demonstrate proficiency in the diagnosis, treatment planning, and execution of various prosthodontic and crown & bridge procedures.
PO3	Apply knowledge of dental materials and techniques for the fabrication of fixed and removable dental prostheses.
PO4	Develop skills in the management of occlusion and articulation for optimal prosthodontic and crown & bridge outcomes.
PO5	Analyse and manage complications and failures associated with prosthodontic and crown & bridge treatments.
PO6	Apply ethical and professional principles in prosthodontic and crown & bridge practice.



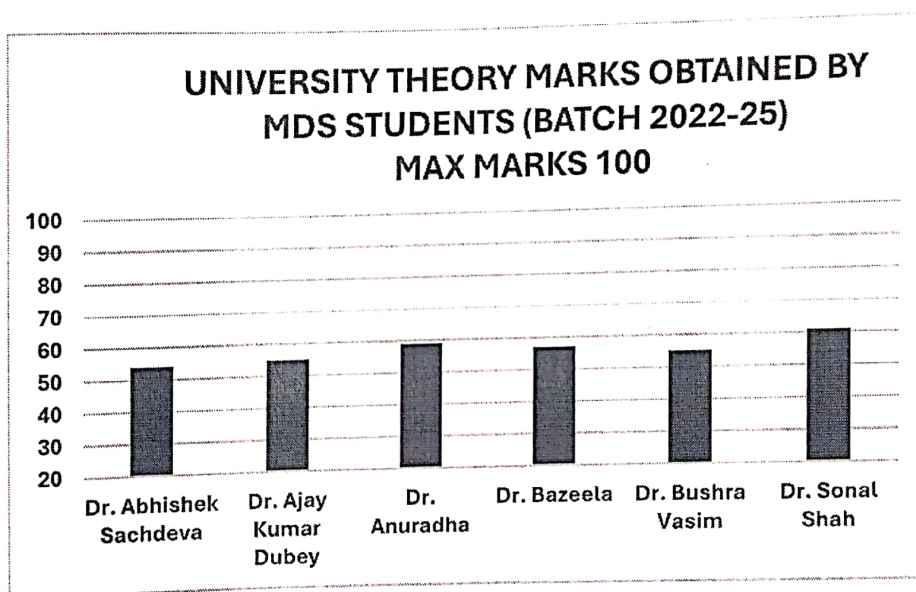
# RAMA DENTAL COLLEGE-HOSPITAL & RESEARCH CENTRE

Department of Prosthodontics Crown & Bridge

Result Analysis MDS Part I

MDS PART I EXAM (batch 2022-2025) Prosthodontics, Crown & Bridge

SL. No.	Enrollment No.	Roll No.	Names	No. of Students				Pass %
				Appear	Absent	Pass	Fail	
1	RU2202047	220223001	Dr. Abhishek Sachdeva	06	00	06	00	100%
2	RU2202048	220223002	Dr. Ajay Kumar Dubey					
3	RU2202049	220223003	Dr. Anuradha					
4	RU2202050	220223004	Dr. Bazeela					
5	RU2202051	220223005	Dr. Bushra Vasim					
6	RU2202052	220223006	Dr. Sonal Shah					



Chairperson  
Sign:.....  
Dr. Asheesh Sawhny

Convenor  
Sign:.....  
Dr. Vinod Viswānathan

Member  
Sign:.....  
Dr. Mandi Kumar

External Member  
Sign:.....  
Dr. Manoj Upadhyay

External Member  
Sign:.....  
Dr. Shithij Srivastava





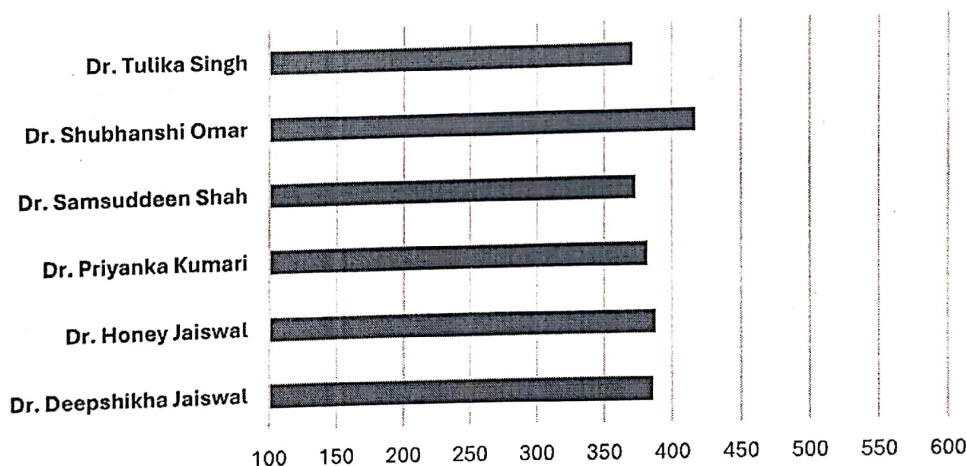
# RAMA DENTAL COLLEGE-HOSPITAL & RESEARCH CENTRE

## Department of Prosthodontics Crown & Bridge Result Analysis Part II Examination (MDS 2023-24)

### MDS PART II EXAM (batch 2020-2023) Prosthodontics, Crown & Bridge

SL. No.	Enrollment No.	Roll No.	Names	No. of Students				Pass %
				Appear	Absent	Pass	Fail	
1	RU2002072	2002203001	Dr. Deepshikha Jaiswal	06	0	06	00	100 %
2	RU2002073	2002203002	Dr. Honey Jaiswal					
3	RU2002074	2002203003	Dr. Priyanka Kumari					
4	RU2002075	2002203004	Dr. Samsuddeen Shah					
5	RU2002076	2002203005	Dr. Shubhanshi Omar					
6	RU2002077	2002203006	Dr. Tulika Singh					

### UNIVERSITY THEORY MARKS OBTAINED BY MDS STUDENTS (BATCH 2020-23) MAX MARKS 600



Chairperson

Sign:.....  
Dr. Asheesh Sawhny

Convenor

Sign:.....  
Dr. Vinod Viswanathan

Member

Sign:.....  
Dr. Manoj Kumar

External Member

Sign:.....  
Dr. Manoj Upadhyay

External Member

Sign:.....  
Dr. Shithij Srinivastava

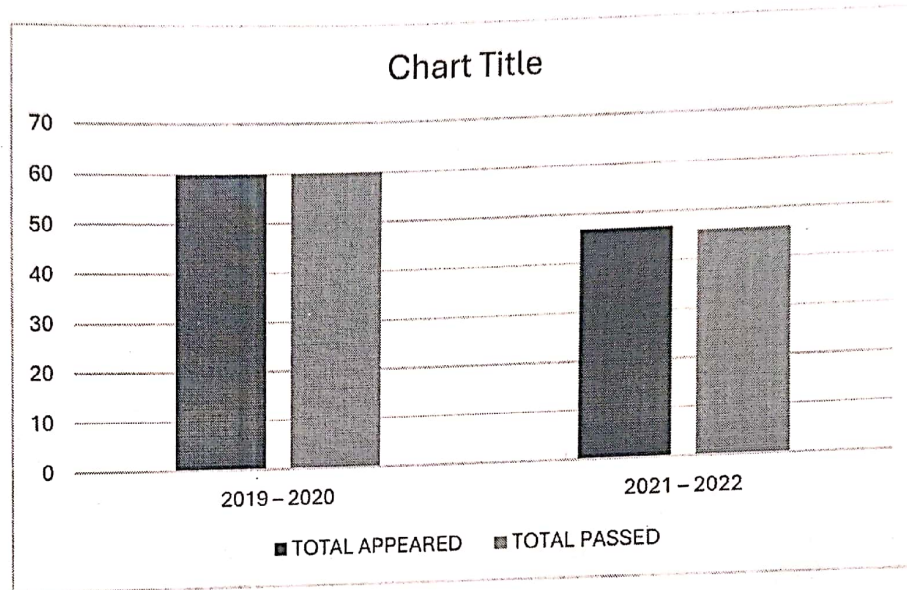


# RAMA DENTAL COLLEGE-HOSPITAL & RESEARCH CENTRE

## UNIVERSITY Result Analysis – FINAL YEAR BDS

### Prosthodontics, Crown & Bridge

SL. No.	YEAR	TOTAL APPEARED	TOTAL PASSED	PASS PERCENTAGE
1.	2019 – 2020	60	60	100%
2.	2021 – 2022	47	46	97.81%



Chairperson

Sign:.....  
Dr. Ashwesh Sawhny

Convenor

Sign:.....  
Dr. Vinod Viswanathan

Member

Sign:.....  
Dr. Manoj Kumar

External Member

Sign:.....  
Dr. Manoj Upadhyay

External Member

Sign:.....  
Dr. Shithij Sriyastava





# RAMA DENTAL COLLEGE-HOSPITAL & RESEARCH CENTRE

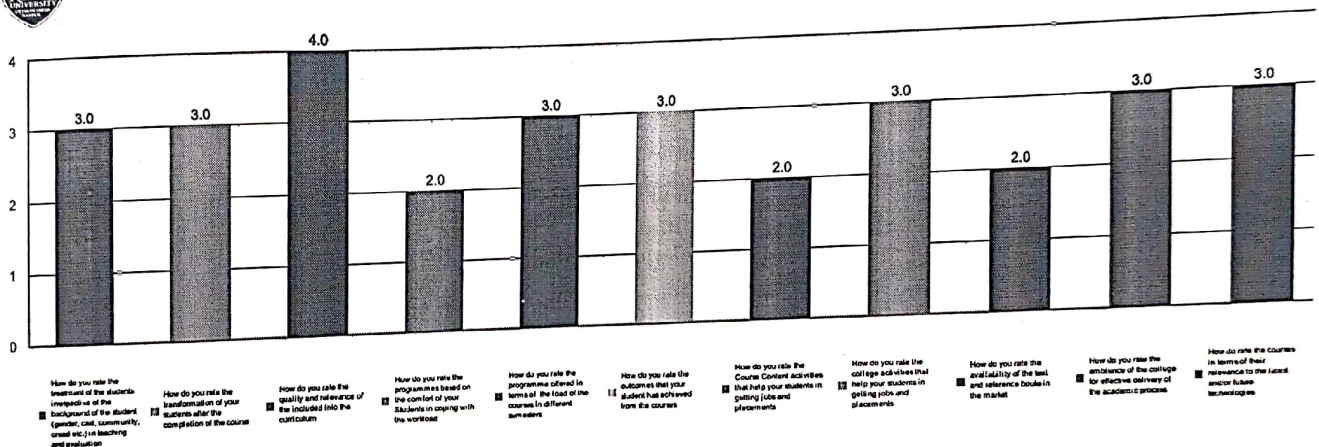
## Department of Prosthodontics Crown & Bridge

### Feedback on Curriculum by Faculty (2023-2024)

- The external experts reviewed the syllabus and suggested that the program and course followed are applicability based.
- The alumni recommended concentrating more on skill enhancement-based programs for entrepreneurship abilities.
- The faculty suggested that the technological innovations be the guiding light for curriculum enhancement and thereby the recent advances in treatment planning be taught to the students.



Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024



Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the program based on the comfort of your students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the excellence of the college for effective delivery of the academic process	How do you rate the excellence of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
PROSTHODONTICS & CROWN & BRIDGE	MASTER OF DENTAL SURGERY	3.0	3.0	4.0	2.0	3.0	3.0	2.0	3.0	2.0	3.0	3.0	3.0

Chairperson  
Sign: .....  
Dr. Asheesh Sawhny

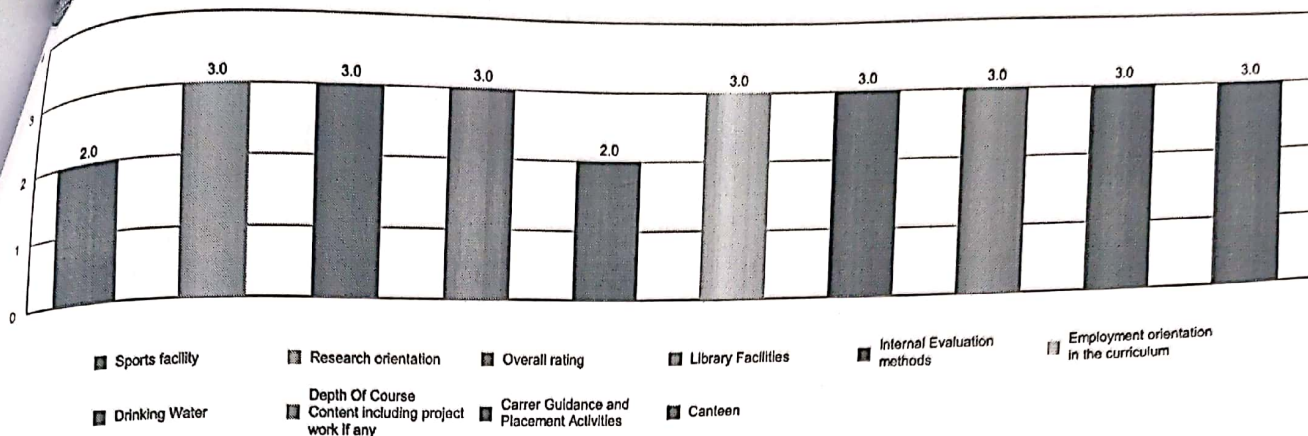
Convenor  
Sign: .....  
Dr. Vinod Viswanathan

Member  
Sign: .....  
Dr. Manoj Kumar

External Member  
Sign: .....  
Dr. Manoj Upadhyay

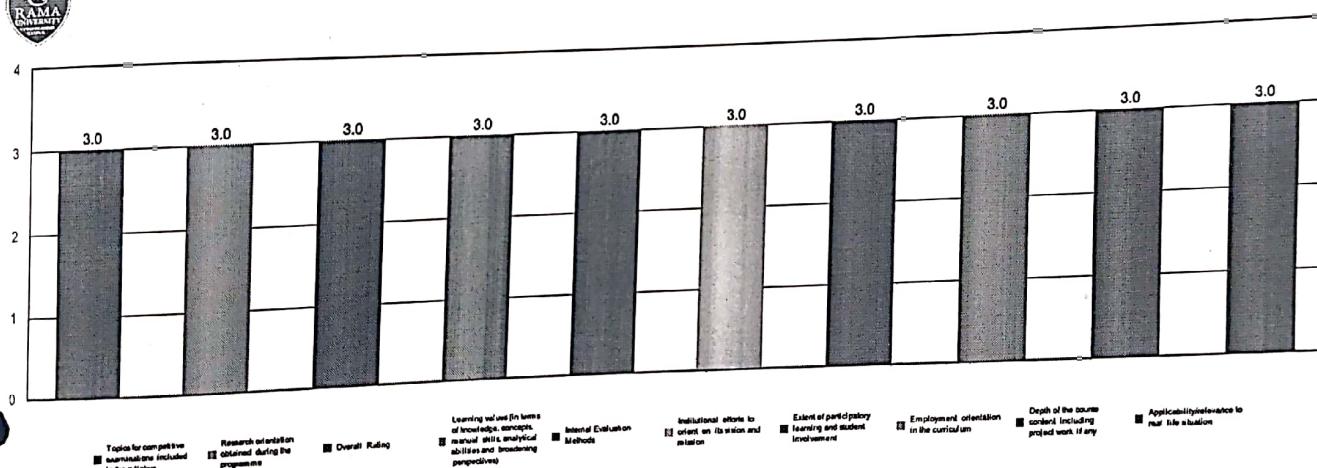
External Member  
Sign: .....  
Dr. Shithij Srivastava

Curriculum Program Feedback Analysis [Alumni Student], Session : 2023-2024



Department	Program	Sports facility	Research orientation	Overall rating	Library Facilities	Internal Evaluation methods	Employment orientation in the curriculum	Drinking Water	Depth Of Course Content including project work if any	Career Guidance and Placement Activities	Canteen
POSTGRADUATE DENTISTRY & CROWN & BRIDGE	MASTER OF DENTAL SURGERY	2.0	3.0	3.0	3.0	2.0	3.0	3.0	3.0	3.0	3.0

Curriculum Program Feedback Analysis [Student], Session : 2023-2024



Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
POSTGRADUATE DENTISTRY & CROWN & BRIDGE	MASTER OF DENTAL SURGERY	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0

Chairperson  
Sign:.....  
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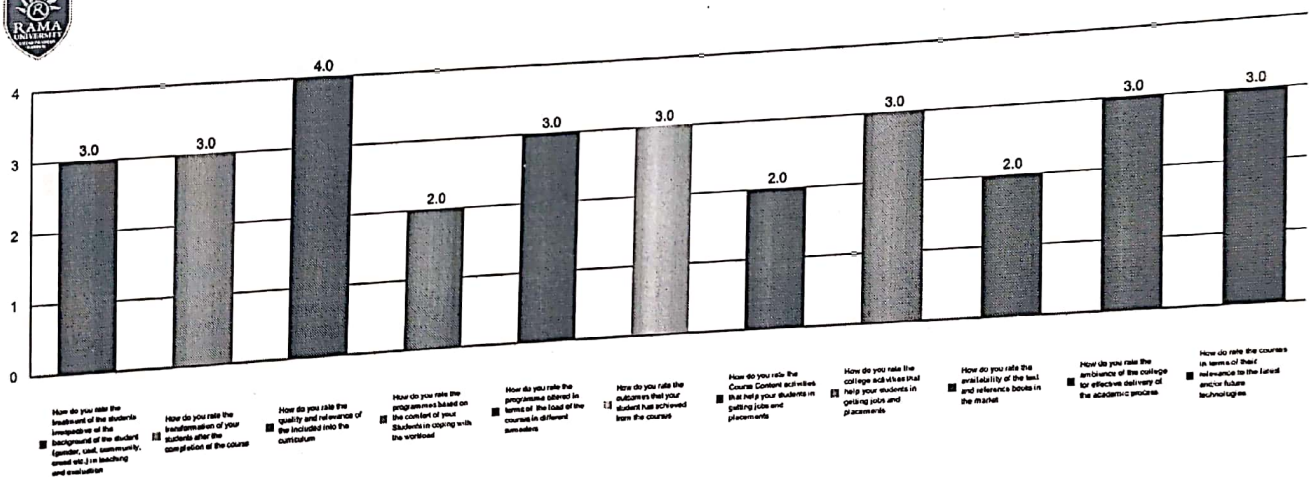
# RAMA DENTAL COLLEGE-HOSPITAL & RESEARCH CENTRE

## Department of Prosthodontics Crown & Bridge

### Action Taken Report on feedback on Curriculum by Faculty (2023-2024)

- The external experts reviewed the syllabus and suggested that the program and course followed are applicability based.
- The faculty recommended concentrating more on skill enhancement-based programs for entrepreneurship abilities.
- The faculty suggested that the technological innovations be the guiding light for curriculum enhancement and thereby the recent advances in treatment planning be taught to the students.

Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024



Department	Program	How do you rate the treatment of the students (regarding the background of the student, gender, cast, community, social etc.) in teaching and evaluation	How do you rate the background of your students after the completion of the course	How do you rate the quality and relevance of the curriculum	How do you rate the program based on the content of your students in coping with the workload	How do you rate the program based on the content of your students in coping with the workload	How do you rate the program based on the content of your students in coping with the workload	How do you rate the program based on the content of your students in coping with the workload	How do you rate the program based on the content of your students in coping with the workload	How do you rate the program based on the content of your students in coping with the workload	How do you rate the program based on the content of your students in coping with the workload
PROSTHODONTICS & CROWN & BRIDGE	MASTER OF DENTAL SURGERY	3.0	3.0	4.0	2.0	3.0	3.0	2.0	3.0	2.0	3.0

Chairperson  
Sign:.....  
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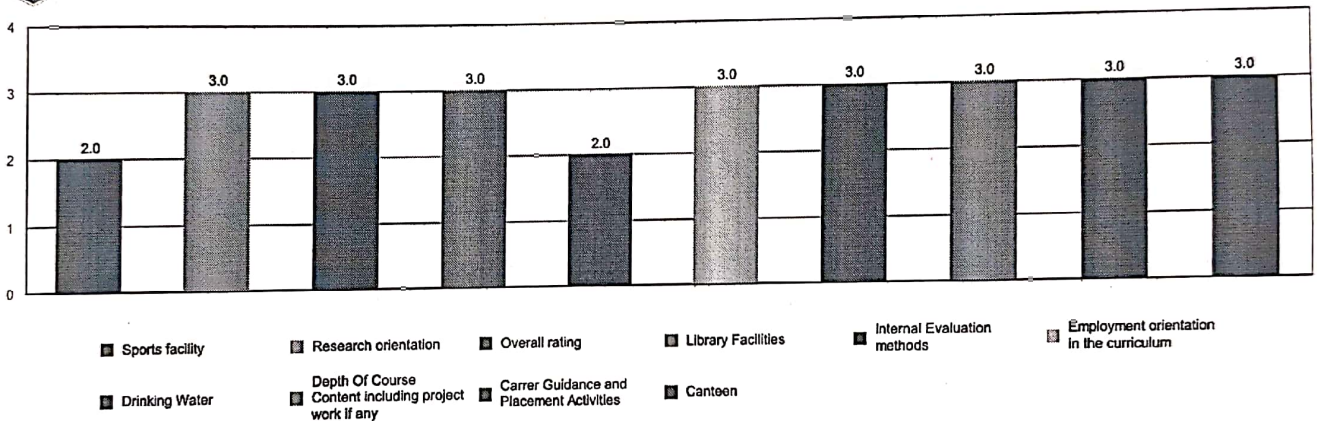


## Action Taken Report on feedback on Curriculum by Students (2023-2024)

- The students review suggesting a short term added to the program to hone the clinical skills of the students.
- The students recommended conduction of extension activity based dental treatment / diagnosis camps to be arranged on regular basis will be implemented.
- The students suggested that the technological innovations be the guiding light for curriculum enhancement and thereby the recent advances in treatment planning be taught to the students.



Curriculum Program Feedback Analysis [Alumni Student], Session : 2023-2024



Department	Program	Sports facility	Research orientation	Overall rating	Library Facilities	Internal Evaluation methods	Employment orientation in the curriculum	Drinking Water	Depth Of Course Content including project work if any	Career Guidance and Placement Activities	Canteen
PROSTHODONTICS & CROWN & BRIDGE	MASTER OF DENTAL SURGERY	2.0	3.0	3.0	3.0	2.0	3.0	3.0	3.0	3.0	3.0

*[Handwritten signatures]*

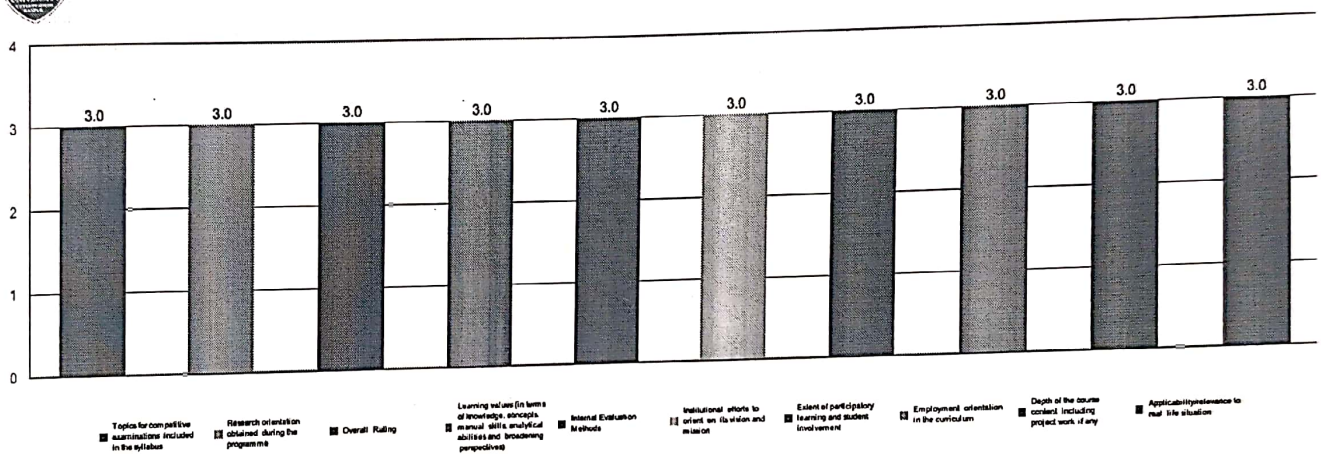


## Action Taken Report on feedback on Curriculum by Alumini (2023-2024)

- The alumini suggestion of conducting continuing dental education programs on regular basis will be implemented.
- The alumini meet will be taking place on a regular basis to understand the ongoing demands of the industry.
- Topics for competitive examination is included in the syllabus – special emphasis will be placed on reading journals related to latest advancements in prosthodontics, solving MCQs, discussion of challenging cases in dentistry.



Curriculum Program Feedback Analysis [Student], Session : 2023-2024



Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work, if any	Applicability/relevance to real life situation
PROSTHODONTICS & CROWN & BRIDGE	MASTER OF DENTAL SURGERY	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0

Chairperson

Sign:.....  
Dr. Asheesh Sawhny

Convenor

Sign:.....  
Dr. Vinod Viswanathan

Member

Sign:.....  
Dr. Manoj Kumar

External Member

Sign:.....  
Dr. Manoj Upadhyay

External Member

Sign:.....  
Dr. Shithij Srivastava

